



AFRICAN-AMERICAN AWARENESS PATCH

Purpose:

To enhance the awareness of African-American history and culture.

Brownies:	Complete 6 requirements, including the 4 starred.
Juniors:	Complete 9 requirements, including the 5 starred.
Cadette/Seniors:	Complete 12 requirements, including the 5 starred.

- *1. Use your local travel agent, the library, and GSUSA resources to explore a country in Africa. Find out about its holidays, foods, customs, and dress. Do they have Girl Scouts or Girl Guides?
OR
Many Africans were brought to the West Indies during the slave trade. Explore an island in the West Indies. Find out about its people, holidays, foods, customs, and dress. Do they have Girl Scouts or Girl Guides?
- *2. Dr. Martin Luther King, Jr., was a civil rights leader. When was his actual birth date and when do we celebrate his birthday? List some of the contributions he made to history. In what way could you celebrate his birthday?
- 3. Make a collage, drawing, or diorama showing multi-cultural people living in peace with each other.
- 4. The March on Washington took place in August, 1963. What was its purpose and what did it accomplish?
- 5. Listen to jazz, calypso, reggae, and gospel music. Where did they originate?
- 6. What is the origin of Rap? With members of your troop, compose a Rap about Girl Scouting.
- *7. Interview someone who has knowledge about African-American history. This person could be a celebrity such as an actor, actress, dancer, or story teller.

OR

Attend an African-American cultural program such as a play, library exhibit, or concert.

OR

Read a book about African-American history. Discuss the story with your troop.

8. Make up a game to help younger children learn about African-American history.
9. Collect pictures and/or stories from newspapers and magazines about apartheid in South Africa. What is apartheid? Discuss apartheid with your troop.
10. What black South African leader won a Nobel prize? Find out what he did.
- *11. Cook a dish of African-American origin and share it with others. (For Juniors, Cadettes, and Seniors).
- *12. Learn about two (one for Brownie Girl Scouts) outstanding black people in the World of the Arts, World of the Out-of-Doors, World of Today and Tomorrow, World of Well-Being, and the World of People (you can use nationally known and/or local people).
13. Find out about black service organizations in your community and invite a representative to your troop meeting.
14. Pick 10 of the people below. For what are/were they noted? (May not duplicate names used in activity #12).

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| 1. Phillis Wheatley | 14. Madam C. J. Walker |
| 2. Dr. Charles Drew | 15. Mother Hale |
| 3. Rosa Parks | 16. Toni Morrison |
| 4. Marian Anderson | 17. Nelson Mandela |
| 5. Shirley Chishom | 18. Benjamin Banneker |
| 6. Lorraine Hansberry | 19. Matthew Henson |
| 7. Katherine Dunham | 20. Garrett Morgan |
| 8. Ruby Dee | 21. Dr. Gloria Scott |
| 9. Sharon Pratt-Dixon | 22. Dr. Ben Carson |
| 10. Dr. Bill Cosby | 23. Gen. Chappie James |
| 11. Gen. Colin Powell | 24. Barbara Jordan |
| 12. Oprah Winfrey | 25. Virginia Hamilton |
| 13. Ida B. Wells | 26. Maya Angelou |

15. What was the underground railroad? What was its significance? Investigate your community to see if the underground railroad was active. Who started the underground railroad?