



GIRL SCOUTS OF THE CALUMET COUNCIL

The Ethnic Heritage Patch

Purpose:

- to increase one's knowledge of the World of People through an understanding and appreciation of her own ethnic heritage and that of others.
- to develop a pride and self dignity through the exploration of her own heritage and family customs, cultural experience and growth; and thus be brought to know the meaning of her cultural roots in a pluralistic society.
- to explore the customs and folkways of other ethnic groups, therefore developing an appreciation of the "uniqueness of each culture, the common strength of all", as well as the strength derived from unified differences.
- to realize the interdependence of the world's population and the unique pluralism of American society.

Requirements:

This patch is designed so that Girl Scouts at all age levels can earn it. As you see, the requirements range in the degree of difficulty to accommodate this multi-level approach. They range from the simplest exercise for Brownies to a more involved service project for Cadettes and Seniors. Service is stressed throughout -one cannot explore the world of people without getting actively involved with people! Leaders of younger girls, however, should not hesitate to modify the more difficult projects (visits to groups or organization) for the girls. Be sure the girls complete the first four requirements. Of course, girls can earn the patch individually or as a troop. Patrols may wish to work on different countries, then have an "international" event to share what they have learned.

- I. You must complete the following four activities to earn this patch:
 1. Draw a map of the country you wish to explore, and its flag.
 2. Find out how and why people from that country came to America (including when they came to America, conditions in their homeland at the time, where they settled in America and their impact on that area).
 3. Identify the language(s) spoken in the country you chose. Learn to speak a few words or phrases or greeting in the language.
 4. Identify three famous American descendants of the country who have contributed to America through one of more of the following:

Medicine	Government	Civil and Human Rights
Sports	Technology	Arts and Literature
- II. To complete your work on this patch, select eight (8) of the following activities to do:
 1. Discover, in depth, two great national heroes or heroines of your chosen country.
 2. Make a montage or collage showing the American descendants from your chosen country. Explain their contribution to American society.

3. Learn about the art of your country. Choose a simple art form and make something (basket, cloth weaving, pottery, etc). Examine its influence on western art.
4. Learn about the holidays in the country - do we celebrate those holidays in the U.S.A.?
5. Have a holiday party! Invite others and celebrate with traditions of the country (or several countries). Celebrate with another troop.
6. Visit people in your community who come from your chosen country (or another country). If this person (or people) has a special skill, learn about that skill, and more about the people OR invite such a person to your troop meeting to share the skill.
7. Invite a host country student, a friend, a senior citizen, teacher, or Girl Guide to your troop to talk about your chosen country and culture OR invite a Senior Girl Scout who has been on an international event to share her experiences.
8. VISIT a grocery store or bakery that specializes in food from your country; a restaurant; or an international organization; a showing of films from your chosen country or a special movie; a concert or music program; a bookstore.
9. Learn how children are named in your chosen country. If Girl Guides or Girl Scouts are in country, learn the Promise and Law. How is it the same or different from ours?
10. Find something written in the language of your country. Are the letters of the alphabet like English? If not, how many letters are in that language? Practice writing some letters.
11. Make a musical instrument from the country. Learn to play it, and learn a song.
12. Learn a song, dance or game from the country and teach it to your troop or to others.
13. Find a recipe for a typical dish of your country. Share it with your troop. If you prepare the dish, bring the ingredients and discuss them with your troop. Discuss other foods of the country OR visit a restaurant! If you call in advance, many restaurants will arrange a complete dinner so you can enjoy many different food and taste experiences.

*Special Thank You to Hornets Nest Council for shared information.

#565
6/95